

# **Optimizing Student Success:** The Impact of Generative AI in Teaching and Learning





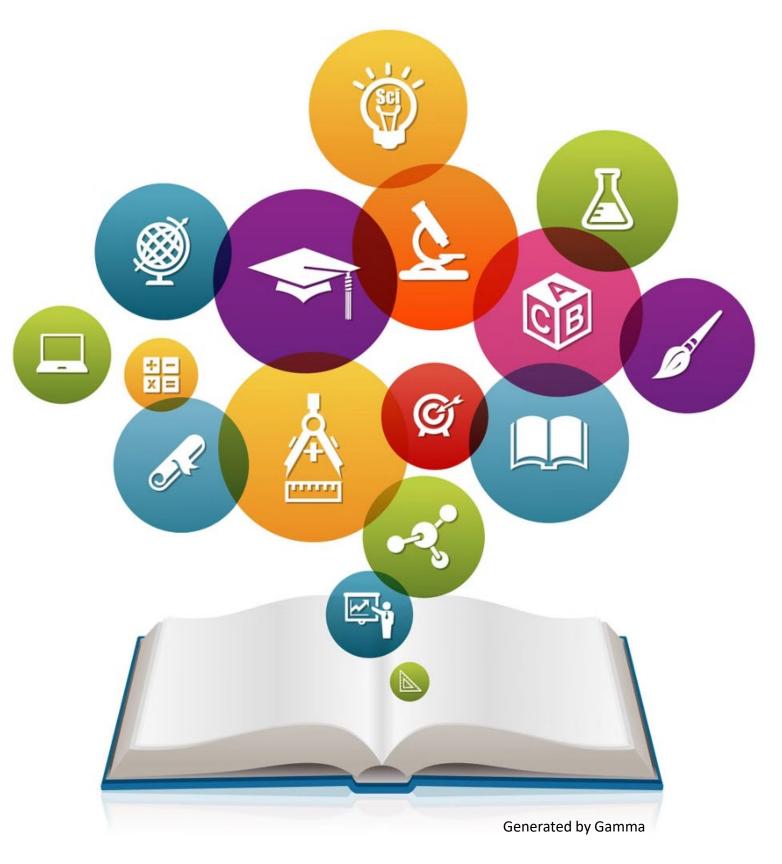
Dr. Jean Kotsiovos

Dr. Rhonda Chicone

**TCC Proceedings:** Full Text (pdf) https://tccpapers.coe.hawaii.edu/archive/2024/Doyle.pdf



**Dr. Sean Doyle** 



### **Unveiling the Power of This Study**

This study delves into the transformative potential of generative artificial intelligence (AI) in reshaping educational methodologies in higher education course design.

By integrating AI technologies into teaching and learning, educators can create personalized and adaptive learning experiences that enhance student success.

Centered on mastery learning course design principles, this research investigates how AI tools can streamline curriculum development, generate impactful teaching materials, and boost student engagement.



# **Purpose of the Study**

This study aims to answer the following research question:

What are the perceptions and experiences of higher education faculty using generative AI tools to influence the development of online courses?

## Mastery Learning: A Foundational Framework

### **Ensuring Competence**

Mastery learning, as described by Bloom (1968), emphasizes the importance of ensuring that every student attains a predetermined level of competence before progressing to the next level of instruction. This concept forms the foundation for contemporary discussions on personalized and adaptive learning.

#### Positive Outcomes

2

Johnson (2019) indicated that mastery learning has shown positive outcomes regarding student achievement and engagement, making it a valuable framework for integrating AI technologies in education. hat do want ents ow ble

How is the data managed, displayed, and used by teachers and students? What system is used?

S astern What does it mean to "master" a skill or content, and how do we know when a student has done it?

#### The 5 Key Elements of Mastery Learning

masterytrack

scalable by which tea assess student effo to demonstrate mastery?

Stud





# **Artificial Intelligence (AI) in Education**

### **Skill Development**

1

AI promotes skill development in communication and collaboration, enhancing teaching and learning through innovative, personalized approaches.

### 2

**Instructional Design** 

Al's integration in instructional design leverages data for improved learning environments and outcomes, fostering student engagement.

#### 3 **Personalized Learning**

Generative AI revolutionizes education through personalized learning pathways, increasing student engagement and success.

Generated by Gamma

## **Generative AI in Mastery Learning and Course Design**

### **Personalized Pathways**

Generative AI bridges the gap between student needs and educational content, enabling faculty to continuously adapt and enhance course materials, thus aligning with personalized mastery learning principles.



Generated by Canva

### **Instructional Design Impact**

Al influences instructional and course design, integrating tools like speech recognition, plagiarism detection, and video editing. These tools facilitate innovative course development, aligning learning outcomes, personalizing assessments, and enhancing overall design.

## **Chatbots in Education**

### **Virtual Tutors**

Al transforms the vision of a virtual tutor, accessible anytime, into reality, redefining learning approaches with chatbot systems.

### **Personalized Assistance**

These AI-enabled courses offer insights into student engagement, allowing course modification based on data analysis. AI tutors provide personalized academic assistance, adapting to each student's progress.

### **Adaptive Learning**

Chatbots facilitate adaptive learning environments, providing timely feedback and support to guide students toward mastery.

2

1



Generated by Gamma

### **AI and Personalized Learning Experiences**



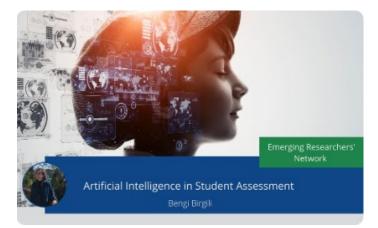
#### **Virtual Tutors**

Al-powered chatbots act as virtual tutors, providing personalized academic assistance and adapting to each student's progress and learning needs.



#### **Adaptive Content**

Generative AI enables the creation of adaptive educational content, tailored to diverse learning styles and preferences, enhancing student engagement and success.



#### **Data-Driven Insights**

Al analyzes student data and learning patterns, providing insights for educators to make informed decisions about instructional strategies and personalized assessments.



### **AI-Driven Assessments**

#### **Personalized Assessments**

Al analyzes learning patterns to tailor assessments, enhancing accuracy and supporting diverse learning styles.



#### **Efficient Question** Generation

Al improves efficiency in education by creating efficient short-answer questions, while teachers ensure alignment with learning objectives.

#### Inclusivity

Al-generated assessments preferences.

### promote inclusivity by catering to diverse learning needs and

### **Timely Feedback and Adaptive Learning Environments**

### **AI-Driven Feedback**

Al can provide immediate and targeted feedback, guiding students toward mastery and helping educators make data-informed decisions about instructional strategies.

### **Personalized Learning Experiences**

Machine learning and AI are central to 21stcentury education, supporting educators in creating personalized, adaptive, and masterybased learning experiences.



### **Theoretical Framework and Mixed Methods Approach**

### Quantitative

The quantitative part involves Likert-scale questions assessing AI's efficacy in various aspects of higher education.





### Qualitative

The qualitative segment includes openended responses for in-depth analysis, uncovering key patterns and themes related to AI's influence on course design and student success.

Generated by Canva

### **Survey Results: Effectiveness of AI Tools**

### **Category (Rated Strongly Agreed)**

Streamline the curriculum development process for quicker content production

Create effective teaching materials

Integrate with adult learning theories to increase student success

Integrate with adult learning theories to increase student engagement

Improve the quality of learning

Provide enhanced student interaction and support using chatbots and AI tutors

Accommodate student's diverse learning styles and needs

P			
	-		
	2		
	2	,	

Percentage
80.95%
71.43%
71.43%
66.67%
66.67%
57.14%
52.38%

### **Benefits of AI in Higher Education**

#### **Streamline Course Development** 1

AI tools expedite course design and development, conserving time and resources.



#### **Efficiency and Time-Saving** 2 **Content Creation**

Faculty can create educational content, presentations, and videos more quickly with Al assistance.

#### **Prompt Student Support** 3

Chatbots offer students 24/7 assistance, promptly answering questions and increasing accessibility.

Generated by Canva

### 4

### **Creativity and Personalization**

AI tools enable creative and personalized content, catering to diverse learning needs and preferences.

### **Challenges of AI in Higher Education**

#### Accuracy and Verification

Al tool accuracy requires verification to avoid compromising information quality.

### **Critical Thinking** Impact

Al use raises concerns about diminishing critical thinking and student cheating.

### **Faculty Training**

Faculty need training on AI tools and best practices for effective teaching integration.

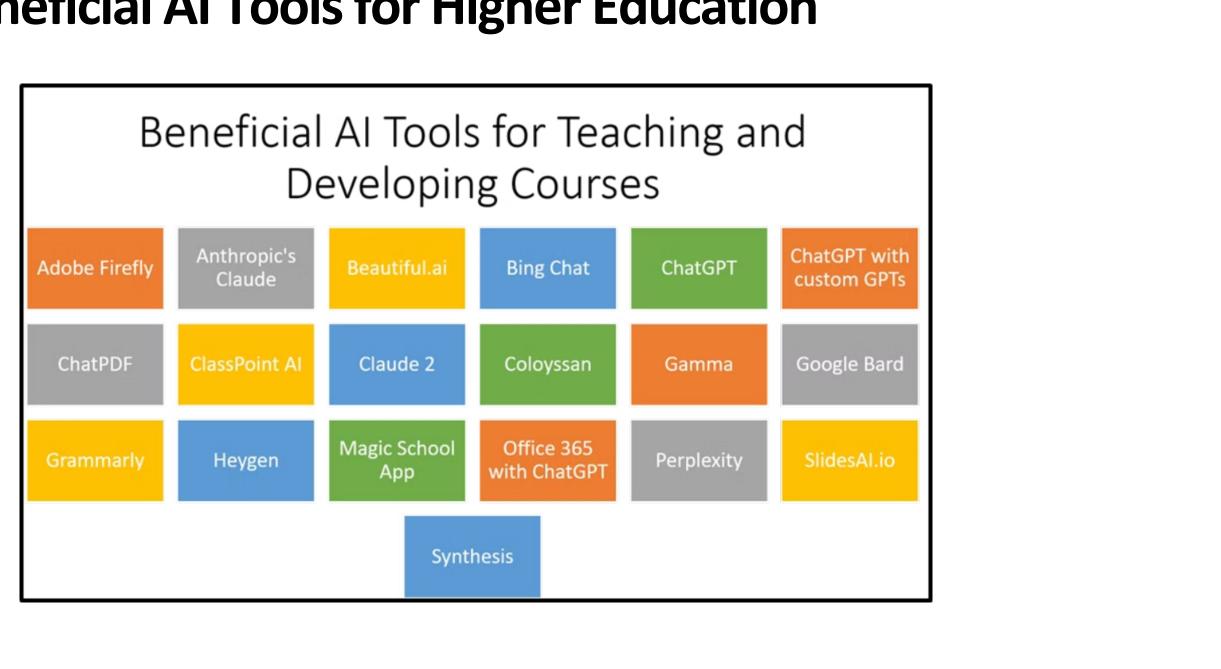
# and Direction

Need to address how to incorporate Al into the teaching and learning process.

Lack of direction from universities and administrators.

# Lack of Guidance

### **Beneficial AI Tools for Higher Education**



Adobe Firefly	Provides different visual examples of ideas and quickly creates images witho the tools.
Anthropic's Claude	Use for writing. Very concise and professional.
Beautiful.ai	Create presentations
Bing Chat	Use for research
ChatGPT	Creates course content and learning materials. Create outlines for seminars. sentences to help clarify thoughts and ideas.
ChatPDF	Summarize PDF files.
ClassPoint Al	Generate questions from PowerPoint presentations.
Claude 2	Create outlines for seminars and course structure
Coloyssan	Create multimedia/video presentations.
Google Bard	Helps reword or rephrase sentences to help clarify thoughts and ideas
Heygen	Used for videos and voice

#### out having experience with

#### s. Rewords or rephrase

### **Most Beneficial AI Tools for Higher Education**

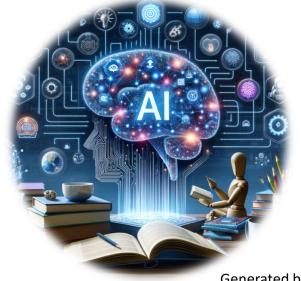
### ChatGPT

ChatGPT emerged as the most cited valuable tool by 57% of the respondents.



### **Anthropic Claude**

Anthropic Claude was mentioned as a valuable AI tool by 24% of respondents.



### **Google Bard (Gemini)**

Google Bard (Gemini) was also cited as a beneficial AI tool by 24% of respondents.

Generated by Canva

### **Additional Insights on AI Tools**

#### **Content Creation and Writing** 1

Respondents find generative AI tools beneficial for content creation, writing, and research tasks.

#### **Visual Content and Presentations** 3

Certain AI tools are acknowledged for contributing to visual content creation or interactive presentations.

#### **Efficiency and Time-Saving** 2

Some tools are valued for their efficiency and time-saving capabilities in educational settings.

4

### **Versatile Applications**

The survey highlights the diversity of tools available and their versatile applications in teaching and course development.

### **Implications and Discussion**

#### **Best Practices**

Additional research is needed to establish best practices for using AI in teaching and course development.

Training programs should be developed to educate faculty on the various AI tools.



Generated by Canva

### **Student Perspectives**

Understanding students' perceptions of AI is crucial for gaining insights into how they value and utilize these technologies in their learning.

Exploring students' experiences with AI tools can inform educators about the effectiveness, challenges, and potential improvements needed.

## **Ethical Considerations**

### **Data Privacy**

Ethical considerations, including data privacy, must be addressed as AI becomes more integrated into educational frameworks.

### **Educator Autonomy**

Preserving the autonomy of educators and their ability to make pedagogical decisions is essential when incorporating AI tools.

### **Critical Pedagogy**

Maintaining critical pedagogical discourse and ensuring AI does not diminish the importance of critical thinking and analysis is a key concern.

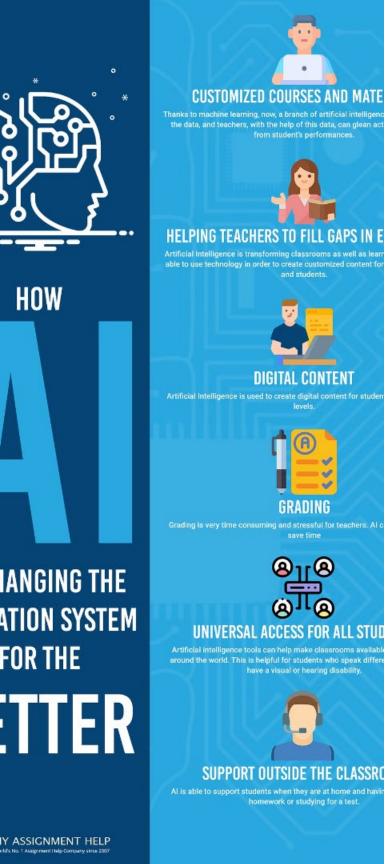
tion through proach.

### iples

nciples al methods n principles Implem
• \

### AI Ethics

Evaluate and a the life



1

2

3

## **Conclusion: Positive Perception of Al** in Higher Education

### **Curriculum Development**

The study results reveal a generally positive stance on AI's role in education, with 80.95% strongly affirming its effectiveness in curriculum development.

### **Teaching Materials and Student Success**

71.43% strongly agreed on AI's efficacy in creating impactful teaching materials and promoting student success.

### **Diverse Learning Needs**

The combined 'strongly agree' and 'agree' responses across all categories underscore the favorable perception of AI's integration in higher education, including its ability to cater to diverse learning needs.

FOR THE

HOW

## **Qualitative Insights**

### Concerns

However, concerns were raised about accuracy, critical thinking, faculty training, and administrative guidance regarding AI integration.



### **Tool Adaptability**

The variety of AI tools mentioned by participants reflects the technology's adaptability in enhancing educational practices.

### **Benefits**

Qualitative feedback points to AI's benefits in course development, efficiency, and student support.

## **Ongoing Research and Ethical Vigilance**

### **Broadening Understanding**

This ongoing research aims to broaden the understanding of AI's educational implications, focusing on ethical considerations such as data privacy, educator autonomy, and critical pedagogy.

### **Evolving Tech Landscape**

1

2

3

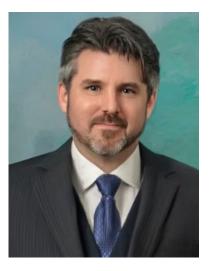
The study is a precursor to more extensive research in the evolving tech landscape, emphasizing the need for ethical vigilance as AI becomes more entrenched in educational frameworks.

### **Responsible Integration**

The preliminary insights contribute to a larger conversation on responsibly leveraging AI's potential in education while addressing its challenges.







### **Dr. Jean Kotsiovos**

jkotsiovos@purdueglobal.edu

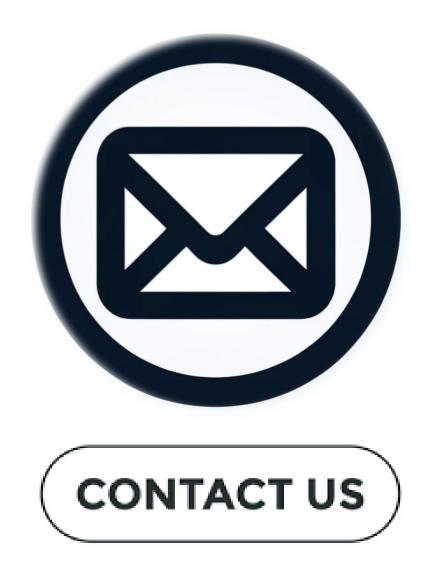
### Dr. Sean Doyle

sdoyle2@purdueglobal.edu



### Dr. Rhonda Chicone

rchichone@purdueglobal.edu



#### References

Adjuzel, T., Kaya, M. H., & Cansu, F. K. (2023). Revolutionizing education with AI: Exploring the transformative potential of ChatGPT. Contemporary Educational Technology, 15(3), ep429.

Bloom, B. S. (1968). Learning for Mastery. UCLA-CSEIP Evaluation Comment, 1(2), 1-12.

- Chng, L. K. (2023). How AI makes its mark on instructional design. Asian Journal of Distance Education, 18(2), 32-41. Retrieved from https://asianjde.com/ojs/index.php/AsianJDE/article/view/740
- Crompton, H., Burke, D. Artificial intelligence in higher education: The state of the field. International Journal of Educational Technology Higher Education 20, 22 (2023). https://doi.org/10.1186/s41239-023-00392-8
- Dell'Acqua, F., McFowland, E., Mollick, E. R., Lifshitz-Assaf, H., Kellogg, K., Rajendran, S., Krayer, L., Candelon, F., & Lakhani, K. R. (2023, September 18). Navigating the jagged technological frontier: Field experimental evidence of the effects of AI on knowledge worker productivity and quality. SSRN. https://papers.ssrn.com/sol3/papers.cfm?abstract\_id=4573321
- Dickey, E., & Bejarano, A. (2023). A Model for Integrating Generative AI into Course Content Development. arXiv preprint arXiv:2308.12276.
- Gibson, R. (2023, August 14). 10 Ways Artificial Intelligence Is Transforming Instructional Design. Educause Review. Teaching and Learning. https://er.educause.edu/articles/2023/8/10-ways-artificial-intelligence-is-transforminginstructional-design
- Luckin, R. (2018). Machine Learning and Human Intelligence: The future of education for the 21st century. UCL Institute of Education Press.
- McIntosh, A. (2023). EDUCAUSE 2023: How AI Could Impact Student Success in Higher Ed. EdTech: Focus on Higher Education. https://edtechmagazine.com/higher/article/2023/10/educause-2023-how-ai-could-impact-student-successhigher-ed
- Pane, J. F., Steiner, E. D., Baird, M. D., & Hamilton, L. S. (2015). Continued Progress: Promising Evidence on Personalized Learning. RAND Corporation.
- Pratama, M. P., Sampelolo, R., & Lura, H. (2023). Revolutionizing education: Harnessing the power of artificial intelligence for personalized learning. Klasikal: Journal Of Education, Language Teaching And Science, 5(2), 350-357. https://doi.org/10.52208/klasikal.v5i2.877
- Sharma, N. (2023, December 15). Five ways AI will impact higher education in 2023 and beyond. AI in Higher Education. https://www.hurix.com/ways-ai-will-impact-higher-education-in-and-beyond/
- Sowa, K., Przegalinska, A., & Ciechanowski, L. (2021). Cobots in knowledge work. Journal of Business Research, 125, 135-142. https://doi.org/10.1016/j.jbusres.2020.11.038.
- Swiecki, Z., Khosravi, H., Chen, G., Martinez-Maldonado, R., Lodge, J.M., Milligan, S., Selwyn, B. & Gašević, D. (2022). Assessment in the age of artificial intelligence. Computers and Education: Artificial Intelligence, 3, 100075. https://doi.org/10.1016/j.caeai.2022.100075
- U.S. Department of Education, Office of Educational Technology, Artificial Intelligence and Future of Teaching and Learning: Insights and Recommendations, Washington, DC, 2023.