

INTRODUCTION TO ELECTROCARDIOGRAM (EKG) INTERPRETATION

NEED TO IMPROVE COMPETENCY

2022 PRIMARY PRACTICE PLACEMENT OF

NEW GRADUATE NURSES

4%

Cardiology/ Telemetry 7%

Critical Care

4%

Emergency/ Trauma 5%

Perioperative/ Surgical

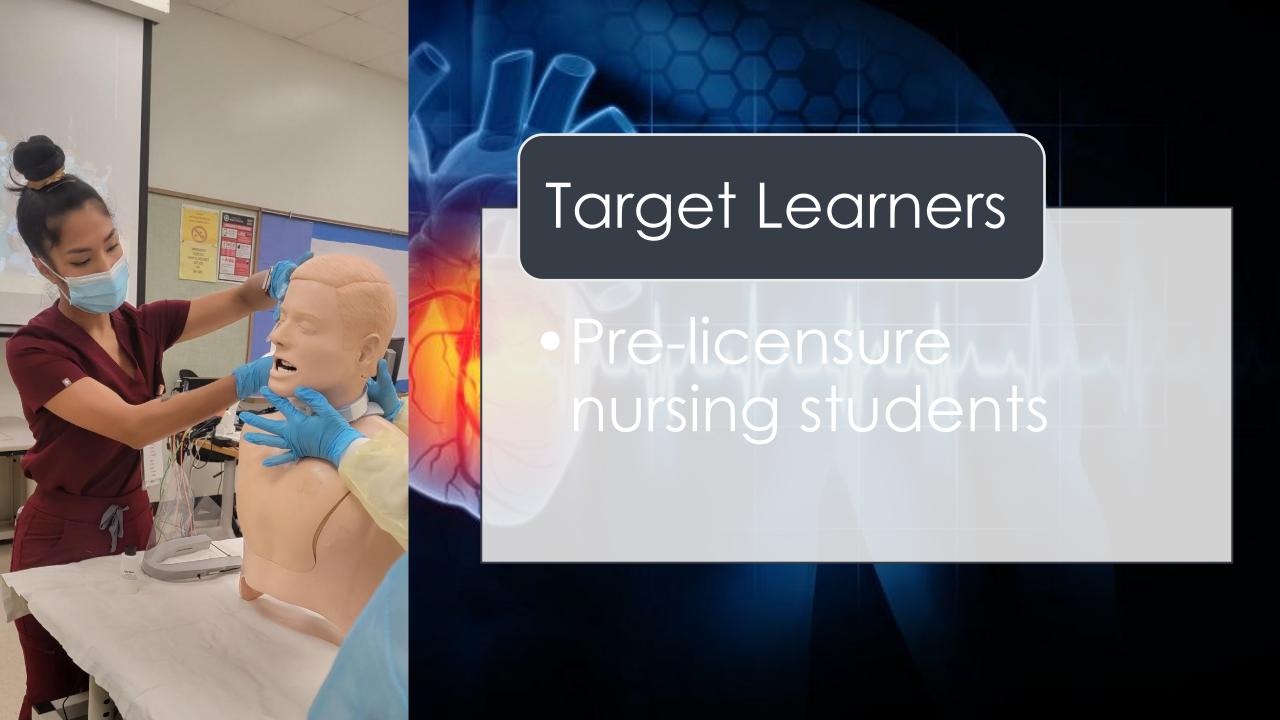
NEED TO IMPROVE COMPETENCY



• Capability of emergency nurses for electrocardiogram interpretation

Chen, et al, 2022

• Nurses' competency in electrocardiogram interpretation in acute care settings: A systematic review



CHALLENGING TOPIC

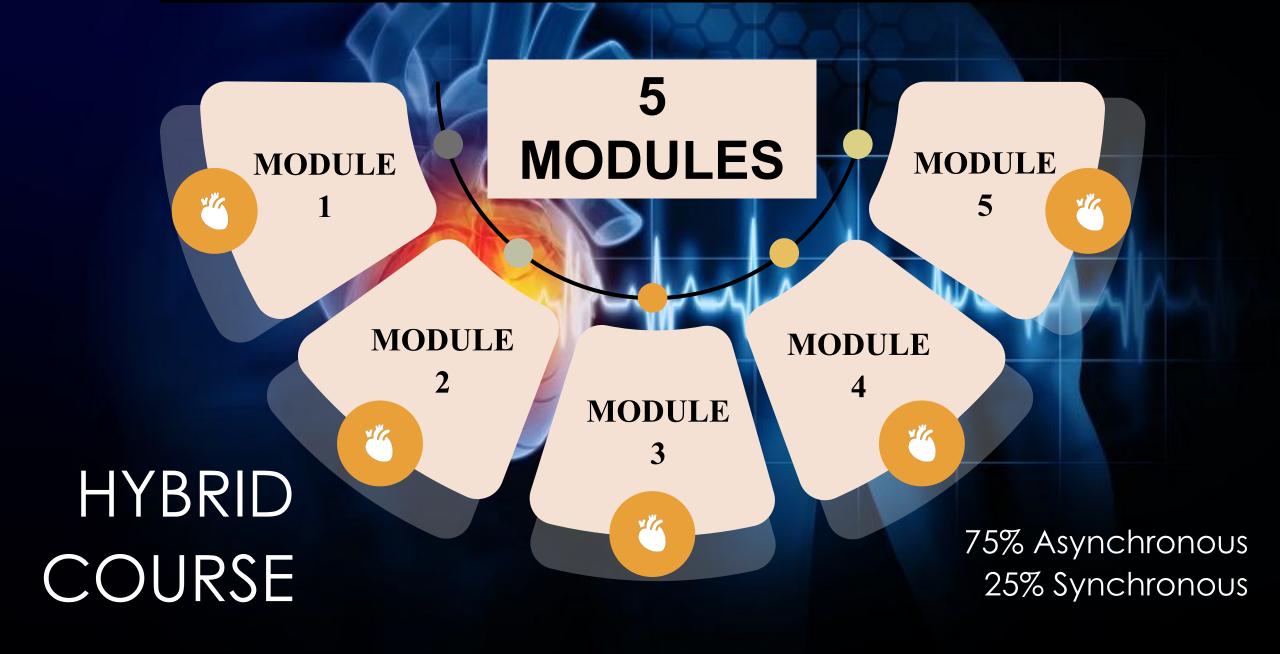




LEARNING OUTCOMES

- 1 Review cardiac A&P including normal cardiac electrical conduction
 - 2 Interpret basic EKG rhythms
 - Participate in informed decision-making
 - 4 Assess patient safety implications
- 5 Affect patient outcomes positively

COURSE STRUCTURE



COURSE STRUCTURE

2 weeks per module

2 Optional synchronous sessions

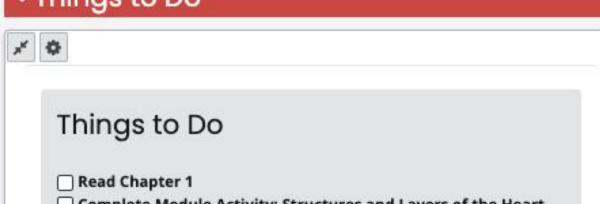
3 Proctored exams





- ▶ Module Learning Objectives
- ▶Things to Do
- ▶ Module Lesson
- **▶** PowerPoints
- ▶ Video Resources
- ▶ Knowledge Checks

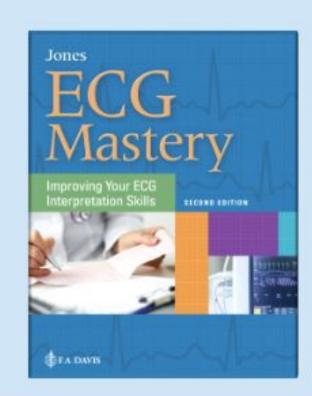
▼Things to Do



Complete Module Activity: Structures and Layers of the Heart

Case Study: Cardiac Conduction System





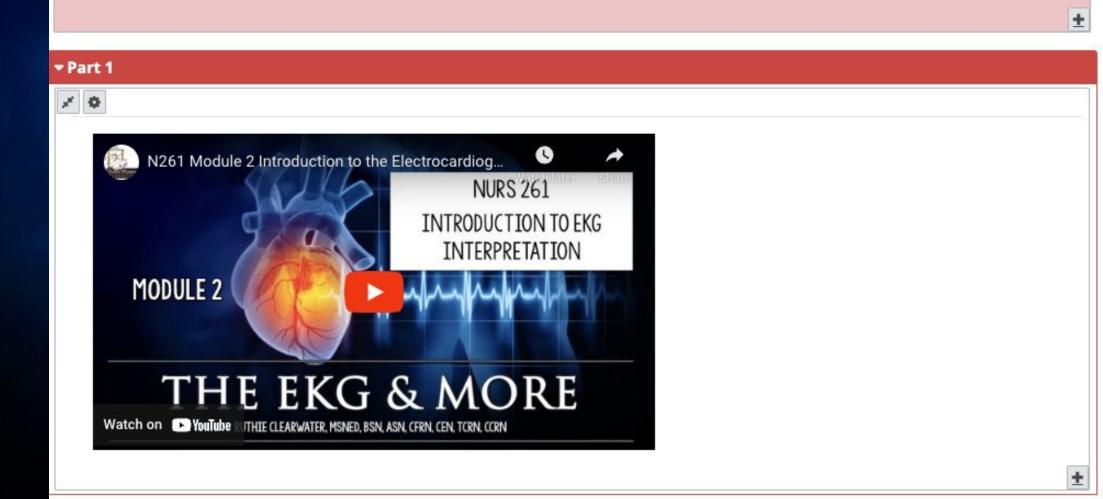
Chapter Pages 1 2 - 15







ಆ MODULE 2 RECORDED LECTURES ಆ



- Module 1
- ▼ Module 2

Module 2 Recorded Lectures

Module 2 PowerPoints

Module 2 Video Resources

Module 2 Knowledge Checks

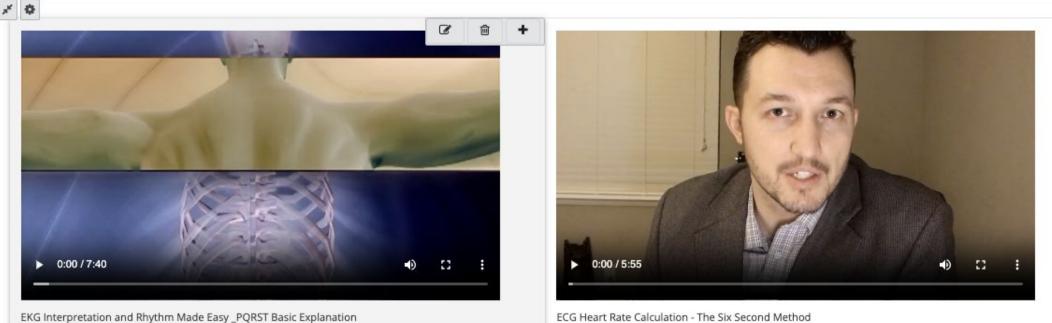
- Module 3
- Module 4
- Module 5
- Assignments
- Tests & Quizzes
- Gradebook Classic

- Chat Room
- Help



ও VIDEO RESOURCES ও





ECG Heart Rate Calculation - The Six Second Method

ASSESSMENTS WMODULE 2

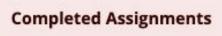
KNOWLEDGE CHECKS &

* 0



Module 2 Assignments





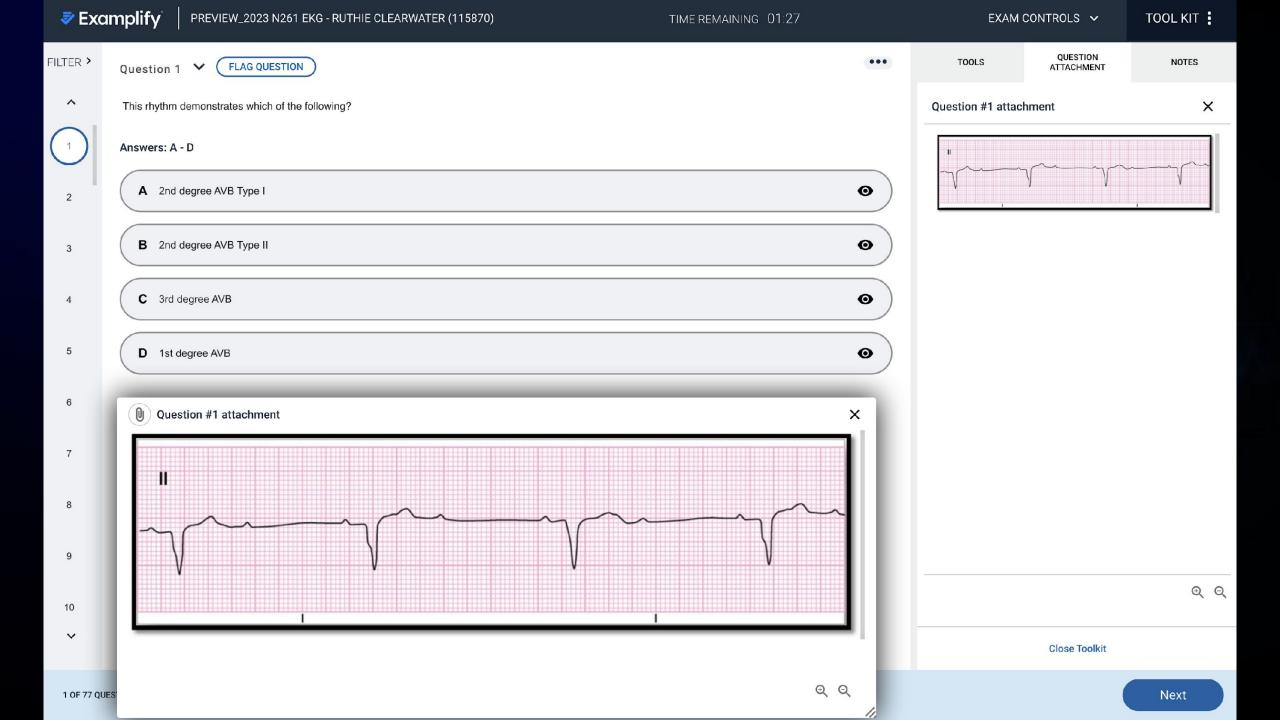
- Assignment 01
- Assignment 02
- Assignment 03

Module 2 Test







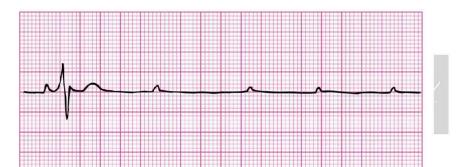


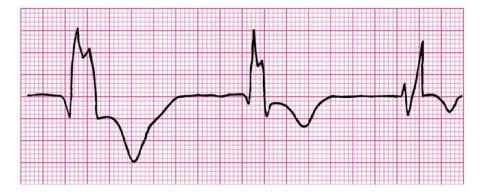
PO Box 492568 Keaau, HI 96749 Phone 808.681.2270

PRACTICE STRIPS: WAVES & COMPLEXES

Name: _____ Date: _____



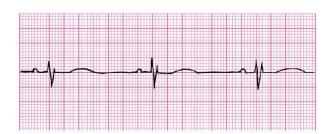


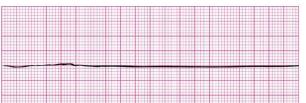


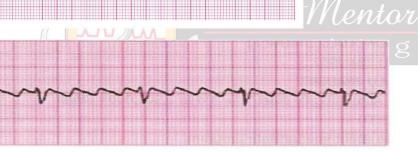
568 6749 1.2270

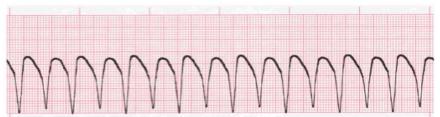
PO Box 492568 Keaau, HI 96749 Phone 808.681.2270

PRACTICE STRIPS: WAVES & COMPLEXES

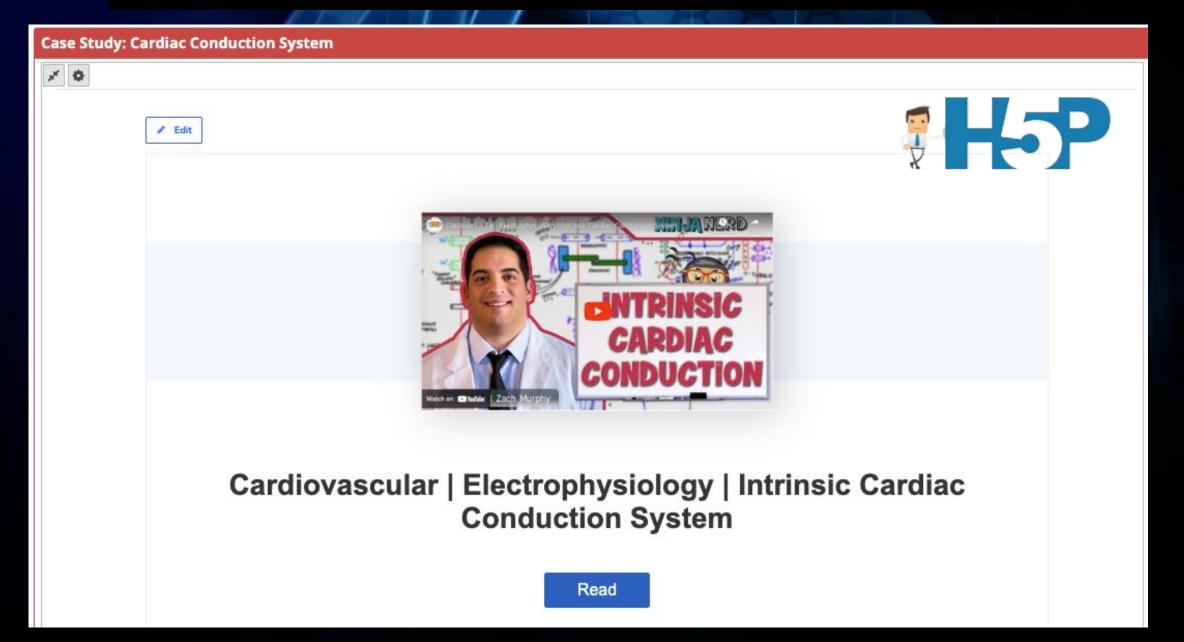








APPLICATION TO PRACTICE



2/3





Cardiovascular | Electro...

0

Cardiovascular | E...



Case Scenario:

Instructions:

- Question
- Question
- Question



Case Scenario:

You are a nursing student doing a clinical rotation in a cardiac care unit. A 55-year-old female patient, Mrs. Johnson, is admitted with complaints of palpitations and dizziness. She has a history of hypertension and is currently taking medication for it. Upon assessment, you notice that Mrs. Johnson appears anxious and her vital signs are stable. An electrocardiogram (EKG) is ordered for further evaluation.

*** This case study will be graded manually.

Instructions:

- 1. Carefully review the case scenario and patient details.
- 2. Answer each question thoroughly, demonstrating your understanding of cardiac electrical conduction

Explain the normal sequence of cardiac electrical conduction, starting from the sinoatrial (SA) node and ending with the Purkinje fibers including what could happen if that sequence is disrupted at any point.

ardiac structure n	y role of the SA node. What possible problems would you anticipate as the nulalfunctions or stops working?	1 3 C II (II
Check ist 5 symptoms the intervention for	at Mrs. Johnson might exhibit if her AV node malfunctions and explain each or each symptom and how it will help.	ne. List

REFLECTIONS

What didn't go well

- Tedious activities
- Too many assignments

What went well

- Organization of each module
- Topics per module
- Simplification of the course

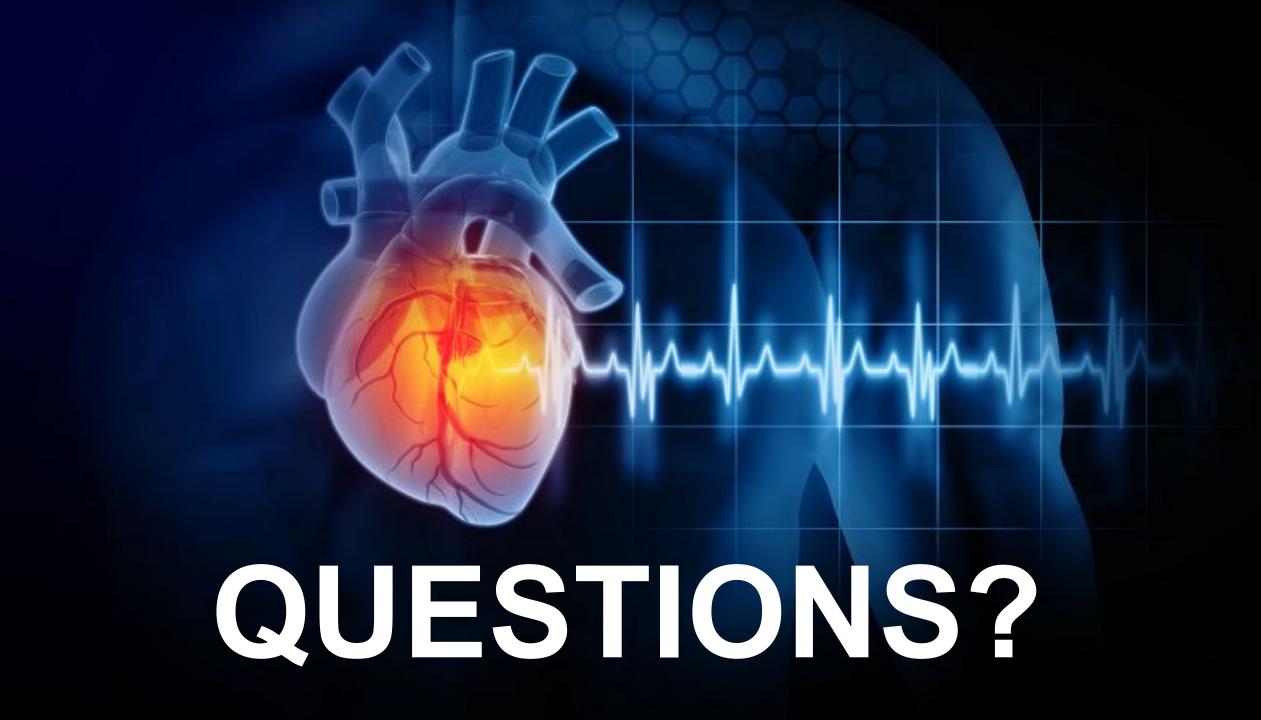
What can be Improved?

- Digital EKG assignments
- Add Calendly appointments for office hours
- Need more varied activities









REFERENCES

- Arian Zaboli, Dietmar Ausserhofer, Sibilio, S., Toccolini, E., Paulmichl, R., Giudiceandrea, A., Bonora, A., Pfeifer, N., & Gianni Turcato. (2023). *Electrocardiogram interpretation during nurse triage improves the performance of the triage system in patients with cardiovascular symptoms A prospective observational study.* 68, 101273–101273. https://doi.org/10.1016/j.ienj.2023.101273
- Ho, J. K.-M., Yau, C. H.-Y., Wong, C.-Y., & Tsui, J. S.-S. (2021). Capability of emergency nurses for electrocardiogram interpretation. *International Emergency Nursing*, *54*, 100953. https://doi.org/10.1016/j.ienj.2020.100953
- Chen, Y., Kunst, E., Nasrawi, D., Massey, D., Johnston, A. N. B., Keller, K., & Fengzhi Lin, F. (2022). Nurses' competency in electrocardiogram interpretation in acute care settings: A systematic review. *Journal of Advanced Nursing*, 78(5). https://doi.org/10.1111/jan.15147
- Funk, M., Fennie, K. P., Stephens, K. E., May, J. L., Winkler, C. G., & Drew, B. J. (2017). Association of Implementation of Practice Standards for Electrocardiographic Monitoring with Nurses' Knowledge, Quality of Care, and Patient Outcomes: Findings from the Practical Use of the Latest Standards of Electrocardiography (PULSE) Trial. *Circulation. Cardiovascular Quality and Outcomes*, 10(2). https://doi.org/10.1161/CIRCOUTCOMES.116.003132
- Hawai'i State Center for Nursing (2022). 2021 Hawai'i Nursing Workforce Supply: The New Graduate RN Workforce.
- Penalo, L., Pusic, M., Friedman, J. L., Rosenzweig, B. P., & Lorin, J. D. (2021). Importance Ranking of Electrocardiogram Rhythms: A Primer for Curriculum Development. *Journal of Emergency Nursing*, 47(2), 313–320.